



# Create your own Service Project

**Grade Level:** foundational    **Lesson Plan Timeframe:** 2 days initially  
**Prepared By:** Carolee Fogg Mordi    **Topic:** Community Service  
**Chapter/School:** Middleton High School

<b>Overview &amp; Purpose</b> Students will plan and conduct a Community Service Project.	<b>FCCLA National Program(s)</b> Community Service STAR Events
<u><b>Idaho Standards</b></u> EFCS 1.5, 2.7    TL 2.0, 3.0, 4.0    YL 4.6    FHW 5.0    HS 7.2, 7.3 E 5.1, 5.2    AL 5.0    EA 5.0    L 1.6, 2.2, 4.0, 5.0 <u><b>National FACS Standards</b></u> <b>1.0   2.0   3.0   6.0   11.0   13.0</b>	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will be able to develop a community service project. Students will lead a meeting. Students will carryout a service project.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• <a href="#">Service Project guidelines</a></li> <li>• Computer with internet access</li> <li>• Phone and phone book</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Have you ever said or heard some say, "Someone should really do something about _____." We all recognize areas in our communities, families, homes, and school that could use improvements. No matter what the problem is we need to become the solution instead of just complaining or ignoring the issue.

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	Inform students that they will be conducting service projects. They will each <ul style="list-style-type: none"> <li>-identify a concern within the community</li> <li>-set a goal</li> <li>-form a plan</li> <li>-act</li> <li>-follow-up</li> </ul> Hand out <a href="#">Service Project Guidelines</a> (read and discuss the requirements.)
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	Allow students time to brainstorm and bounce ideas off you and other students. Have them give you a list of three ideas by the end of class.
<b>Activity 3</b> (Describe the independent activity to reinforce this lesson)	Students conduct service projects
<b>Assessment</b>	Teacher observation and student documentation of service project
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Reflection paper on project
<b>Other Resources</b>	(e.g. Web, books, etc.)
<b>Additional Notes</b>	Can give a specific day for students to complete their projects or can have them do them on their own time.
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	

*By submitting this lesson plan you are giving FCCLA permission to publish your work.*